

Korean History and the Development of Korean People

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	X120
	Target students Division/major/grade	/	Opening semester	2019 2ND SEMESTER
	Class time and classroom	Mon E(Seong104)Wed E(Seong104)	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Lee Sangkuk(Associate Professor, History)			
	Office Room Number	다산관 415	Office phone Number	3240	e-mail	
	Office hours			Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

As the Third World countries did, Korea had confronted lots of challenges which had never been experienced in before and after 19th century. The Joseon Korea was forced to open the door by the Western Great Powers and finally had been under Japanese colonial rule for 35 years. With fight against the Empire of Japan and the help of the West, Korea set itself free from Japanese colony in 1945. However, the destiny of Korean Peninsula moved in a direction the Korean people never wanted, and the Korean War was looming ahead. As a result of a gloomy foreboding, one Korea was divided into two Koreas (South Korea and North Korea). Since then, two Koreas have maintained their systems, what to compete and what to take advantage of each other. This course surveys such dramatic historical processes on the modern road of Korea after learning the things to know about Korea and Korean People from premodern Korea.

2. Course Objectives

After taking this course, you should be able to:

- Clearly understand and explain historical events of premodern Korea and the tough modern road Korean people have experienced
- Make sense the unwearied will of Korean people for freedom and democracy
- Critically debate the problems contemporary Korean Society faces from historical perspectives in premodern Korea
- Perform a team research with a topic chosen by each team
- Clearly present the outline of term paper to the audience

3. Class types and activities

This course is composed of lectures, discussions, and mid-term and final exams. Students will be expected to join in discussions about some issues in class.

4. Teaching Method

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|--|---|
| <input checked="" type="checkbox"/> lecture | <input checked="" type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

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|--|---|---|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

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|---|--|---|
| <input checked="" type="checkbox"/> PBL(Problem Based Learning) | <input checked="" type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

No special knowledge of Korean history is required.

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		20	
midterm exam		30	
final exam		30	
quiz			
presentation			
discussion			
homework		20	Individual Assignment: Analytical Essay
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Sub	East Asia ? A Cultural, Social, and Political History	James B. PALAIS	Houghton Mifflin Company	2006
Sub	Old and New, Korea	Carter J. Eckert and Ki-baek Lee, eds	Harvard University Press	1990
Ref.	KOREA'S PLACE IN THE SUN: A Modern History	Bruce Cumings	W. W. Norton & Company	2005
Sub	A Review of Korean History	Young Woo Han	Kyongsaewon	2010

10. Class system and Class shedule

In order to obtain the aim of this course, I will teach the basic historical facts in premodern and modern Korean history and lead the students to select a topic in Korean modern history and to present their researches. For more advanced knowledges, the students should read given reading materials I will provide in class.

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction to this course	E	Lee Sangkuk			

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
2	The Things to know about Korea and Korean People: The Root of Korean Nationalism	E	Lee Sangkuk			
3	The Things to know about Korea and Korean People2: "The History War" in the East Asian Countries	E	Lee Sangkuk			
4	The Things to know about Korea and Korean People3: Yangban in Joseon Dynasty and Yangban Consciousness of Korean People	E	Lee Sangkuk			
5	The Challenges for a Modern Nation	E	Lee Sangkuk			
6	The Wind of Change in Land of the Morning Calm	E	Lee Sangkuk			
7	Open the Door; Opportunity, or Crisis?	E	Lee Sangkuk			
8	Mid-term Exam	E	Lee Sangkuk			
9	Collision, and Grope for a Modern Nation	E	Lee Sangkuk			
10	Dream and Frustration of the Taehan Empire	E	Lee Sangkuk			
11	Korea, Under the Japanese Rule	E	Lee Sangkuk			
12	Liberation and Division	E	Lee Sangkuk			
13	Division and War: From Liberation to Korean War	E	Lee Sangkuk			
14	Two Koreas in the Cold War	E	Lee Sangkuk			
15	The Summary, and Discussion:The past to Korean people, the shackle, or not	E	Lee Sangkuk			
16	Final Exam	E	Lee Sangkuk			

11. Other items of notification

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